

East Valley High School
5525 Vineland Avenue
North Hollywood, Ca 91601

Algebra 1
Mrs. Marilou C. Adra
Room N305

Course Description: (from California State Board of Education Mathematics Framework)

The main purpose of Algebra 1 is to develop students' fluency with linear, quadratic and exponential functions. Instruction will focus in deepening and extending students' understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. Also, students will be engage in methods for analyzing, solving, and using exponential and quadratic functions. Some of the big ideas in Algebra 1 course include the notion of function, solving equations, rates of change and growth patterns, graphs as representations of functions and modeling.

Algebra 1 Content Standards by Conceptual Categories

Modeling
Functions
Number and Quantity
Algebra
Statistics and Probability

Textbook: Big Ideas Math Algebra 1 by Larson and Boswell

Class Expectations

Our class format will most of the time consists of the following activities: warm-up/review, discovery activity/direct instruction and practice problems. Some days could be spend doing projects. Tests will be every two weeks. Quiz will be given every end of the lesson and will be part of the tests. Students are expected to conduct themselves in a manner appropriate to the learning environment. Students should:

- 1) **BE RESPECTFUL** - remember that everyone has a right to learn
- 2) **BE RESPONSIBLE** - come on time with materials and be ready to learn.
- 3) **BE SAFE** - also remember that everyone has a right to be safe
- 4) **BE KIND** - words we speak are powerful, use them to help

"Because everyone is unique, each will be treated according to their need." Being unique is different from being abusive. You are expected to follow school rules and code of conduct defined/stated in the Student Handbook. Anyone who have two or more offenses will get detention, parent-conference or referral to a school administrator. Serious offense (involves safety or violation of right to learn) will get immediate referral.

Class Materials

Binder with papers, pencils, sharpener, erasers and highlighter
Textbook (Big Ideas for Algebra 1), Student Journal

Grading Policy

Grade(%) = 0.40Average Daily Points + + 0.10HW Average + 0.50Test Average

Grades equivalent are as follows:

100 - 90% **A** 89 - 80% **B** 79 - 70% **C** 69 - 60% **D** 59% and below **F**

Work habit and Participation

Excelent_ - no tardy and absences, complete homework, complete notes, no discipline issues
Satisfactory-no unexcused absences/tardy, few missing hw and notes, discipline issues resolved
Unsatisfactory-too many absences/tardy, missing hw and notes, discipline issues unresolved

Attendance. Make-up Work and Tutoring

You are responsible for any missing tests, daily work and homework and part of class work. Bathroom use will be limited to emergency situations. You have to make-up for the lost time you accumulated by going out of the classroom for whatever reason. Make-up time will be every "A" day at lunch time. If you are absent, come and see me the week you come back. Tutoring will be given to those who have low test score or is not making progress in their overall grade.

Student/Parent Information

Student's Name _____

Parent/Guardian Names _____

Parents/Guardians' Contact Numbers: Home(____)_____ Cell Phone(____)_____

Parents' Email _____

Please write down any concern you may have for your child at this time:

Thank you for taking the time to read this packet and filling out the questionnaire.

Parents may communicate with me in several ways:

1. Write a note and sent it to school with your child.
2. Call the school, (818-7530-4400 and leave a message for me.
3. Request a conference(at least one day notice). My conference time is 2nd period
4. Send me an e-mail through the school network **mca9324@lausd.net**

Please review the above information(**course description and class expectations**) with your child and sign below to indicate that you and your child have discussed the requirements and expectations for this class. Also understand that if circumstances require it, other rules and expectations may be made during the course of the semester.

Print Student Name

Student Signature

Print Parent/Guardian Name

Parent/Guardian Signature